Schools Forum SEN/Social Deprivation Working Group

Minutes – 11th June 2010

Present: Liz Williams, Judith Finney, Sarah O'Donnell, Colin Smith, Kieran McCarthy, Avis Ball, Karina Kulawik, John Hawkins, Trevor Daniels

Apologies: Julia Cramp, Phil Beaumont, Paul Senior

		Action
1	Minutes from Previous Meeting	
	The minutes from the meeting of 22 nd February 2010 were agreed.	
2	Young Person's Support Service (YPSS) KMcC presented a report outlining the current financial position in the YPSS. A number of options to address the projected overspend of £170,000 in 2010/11 were presented:	
	Option 1 – savings in commissioning of alternative provision £20,000, additional investment required £150,000 Option 2 – as Option 1 plus staffing reductions of £50,000. Additional investment required £120,000 Option 3 – as above but including staffing reductions of £100,000. Investment of £50,000 still required.	
	The report included benchmarking information from the Section 52 return with statistical neighbours and with regional neighbours. There was some discussion on the difficulties of using benchmarking information as services differ between local authorities.	
	The Group agreed it was necessary for the service to balance its budget within the current year. Until the final DSG settlement is announced it is not clear whether there would be additional DSG for investment in the current year. It was recommended that:	
4	The service needs to agree with the YPSS Board proposals to balance the budget in the current year; If additional investment is available following the final DSG settlement the group recommended that priority should be given to investing in alternative provision – recognising the need to ensure that statutory requirements for excluded pupils are met as a priority.	
	It was further agreed that the outcome of the review of the service due to take place this summer would inform budget priority discussions in the autumn. It was agreed that the Terms of Reference for the service review	EW
2	would be fed back to the Group	
3	Implications of National Changes EW gave a verbal update on the financial implications of some of the new government policies, particularly the Academies Bill.	
4	Special School Banding Moderation Process KK presented an update on the Special School Banding Moderation process. Schools Forum had requested a review of the process and the relative values of the bands following issues that had arisen in the budget setting process for 2010/11. The main amendments to the	

process including n each school, some ntroduction of a further oderation day to ensure	been agreed with	process have					
n each school, some htroduction of a further oderation day to ensure	process have been agreed with the Special School Head Teachers follows:						
ntroduction of a further oderation day to ensure	Amendments to the practicalities of the process including						
ntroduction of a further oderation day to ensure	ensuring appropriate representation from each school, some						
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•	w process at the	peer revie					
nt could be reassessed	peer review process at the end of the moderation day to ensure any cases where there was no agreement could be reassessed						
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deration with the	nts to the timesca	Amendme					
ace in October to ensure	n day now propos	moderatio					
d enable full discussion	time to resolve any issues afterwards and enable full discussion						
	ember Schools F	at the Dec					
	that the shares						
ss snould be	that the changes I to Schools Foru						
		recommended					
	es for Special S	Funding Valu					
to review the relative							
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	model had been developed based on DfES Circular 11/90 which had proposed different staffing levels appropriate to different levels of						
nodel compared with the	ative values of th	need. The rel					
	e values as follow	current relativ					
	Needs led						
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es	weighting	Band					
64	3.64	Band 1+					
98	2.78	Band 1					
89	2.36	Band 2					
	Antipolitica Antipolitication .						
	1.00	Band 5					
	It was agreed that the needs led model should be adopted for funding Wiltshire Special Schools although it was recognised that each						
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additional £335,000							
new relative values							
	without increasing funding will result in turbulence between schools						
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	s formula should						
		SLAs and Moderation for Resource Bases					
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proposed within the Complex Needs Resource Bases. At this stage TD was looking for agreement on the SLA and banding model, proposals for the funding model will be brought to Schools Forum in the Autumn. It was agreed that the SLA and banding model should be recommended to Schools Forum. It was further agreed that the work on funding models for Complex Needs Resource Bases plus the Speech & Language and Autism Centres should be progressed for the Autumn. It was agreed that any changes to the formula for HI/PI centres could be delayed until the following year due to capacity issues in completing all of the work for April 2011. 8 Mainstream Primary SEN Formula Progress TD updated the group on progress on the mainstream primary SEN formula. A first meeting had been held with head teachers and the main issues being considered are: Clarity on the amounts currently delegated Moving towards a driver for delegation that is considered fair and can be audited Looking towards increasing transparency on SEN funding within schools; Reviewing the total SEN spend to identify funding that can be released to supplement the mainstream formula. 9 Any Other Business AB raised an issue related to fixed term contracts for Teaching Assistant which come to an end when NPA funding for a specific pupil ceases. Recent advice to head teachers from HR had suggested that when fixed term contracts came to an end the Teaching Assistant would be entitled to redundancy pay. AB raised on suggested that then fixed term contracts came to an end the Teaching Assistant would be entitled to redundancy pay. AB raised on corerns about the cost implications of this. It was agreed that TD/EW <tr< th=""><th></th><th></th><th></th></tr<>			
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